



Learn

without fear.



SARD - School Contact Program Learn Without Fear Campaign - 2013



Report on Learn without Fear- School Contact Program.

About Plan

Each year, an estimated 40 million children are abused; around 150 million girls and 73 million boys have experienced some form of sexual abuse; up to 140 million girls and women have undergone some form of genital mutilation; nearly 126 million children are involved in the most hazardous forms of child labour and over 1.2 million children are victims of trafficking

Although research in India on the subject is limited, violence against children is prevalent and widespread. In 2007, the Ministry of Women and Child Development released a study on Child Abuse in the country. The study found that 2 out of every 3 children reported being physically abused. Following abuse at home, schools were the next largest environment where abuse was reported. 62% of the reported corporal punishment was in government and municipal schools. Most children did not report the matter to anyone.

A Plan India study on the impact of corporal punishment confirmed that corporal punishment was a regular feature in the lives of most children in schools and at home. The more severe of these include children being severely kicked, starved, tied with ropes to chairs/poles followed by beatings, and being assigned physically strenuous labour (e.g. in the fields).



About SARD

SARD is a child-centered development organization that aims to promote Child Rights and improve the quality of life of vulnerable children. It has always focused on keeping the needs and rights of the children at the forefront. As an organization, it is sensitive and committed towards the issues concerning child protection and violence against children.

Learn Without Fear is Plan's participatory theatrical school contact engagement program to sensitize students and teachers about preventing all forms of violence against children. The top priorities of the program are corporal punishment, sexual violence, bullying and eve teasing in school and at home. Plan's vision for the program is of a world where children can go to school safely and expect a quality-learning experience in a child friendly environment. **Objectives**

- ❖ Raise awareness on the rights of children to learn in a safe (student friendly) environment in schools and violence free at home.
- ❖ Advocate with government agencies for effective enforcement of legal protection for children including putting a ban on corporal punishment in schools.
- ❖ Advocate for the development of support and reporting mechanisms for atrocities against children.
- ❖ Creating awareness amongst teachers about negative impact of physical punishment and on the other hand motivating them to adopt positive discipline methods amongst children.
- ❖ Forming an aware youth group amongst the community itself who can further raise awareness in their society.
- ❖ Make school administration aware of the recommendations of the RTE Act and its provisions on education for all.

Participatory Awareness Sessions:

The awareness sessions were designed to highlight the negative impact of violence on children in particular and the importance of treating children with dignity and respect in schools. The main objective



of the school contact program was to reach out to the campaign stakeholders, in this case, students, teachers and school administration. The campaign was designed for the government school going children, which were reported as high incidence areas with a large vulnerable target group. In the campaign for the year 2013 the school contact program was conducted in 12 schools of 12 zones of Municipal Corporation Delhi.

Sessions:

The live theatrical presentation was modeled on 'Forum Theatre' which was started by Augusto Boal in Latin America and is now considered as one of the critical engagement tool. The theme of the presentation was conscientiously kept as a situation analysis of two opposite positions. In the first case a boy was shown and with the normal accepted norms whereas the other child was from the same set of schools but his teacher observes techniques of positive discipline in his school and as a result students perform better.

The technique of the role play was used to deliver the complex ideas and eventually played out with a positive resolution at the end. The two contrasting point of view were shown as a build up to a crisis situation, and towards the resolution the probable solution to the crisis is put forward. The characters were kept distinct to show each situation in correct perspective though in both the situations the characters were from similar setup and from government schools background.

As the play was performed by trained coordinators, they were equipped to engage audience in an interaction after the play. The core idea was to leave a lot of space for active interaction after the play and drive home the points of the campaign.

Some responses of the Stakeholders (Principals, Teachers & Students) are as follows:

1. According to a most of the principals, violence in form of corporal punishment in school has reduced.
2. Some school still believes that school discipline can be maintained only by getting strict with the students.



3. Students do not study and complete their homework because they don't get the required time and attention at home.
4. Teachers say that they do not want to hit a child but some times they cannot control.
5. The general feeling of non-attentive attitude towards child in the community does not get addressed properly and it gets manifested in school though teachers and children.
6. No mechanism for rewards for teachers leading the campaign of adopting techniques of positive discipline.
7. Some teachers took initiatives and applied techniques of positive discipline and found very good response from students.
8. In most of the girl's schools approached through campaign the punishment given was not too harsh but some sort of punishment was there.
9. Teachers came up with some positive stories of adopting positive discipline.
10. Principals from all the schools approached came up after the presentation and took a pledge of no corporal punishment rather most of them said that they are following the guidelines of positive discipline.

Milestone Reached

Through this program we could reach to only 12 specific schools from the campaign area. We could make our reach to more than 5000 students and around 75 teachers in this leg of campaign (18th February – 25th February 2013) .

In the campaign we tried to reach out to different stakeholders with a concerted appeal and exhorted each and every teacher and principal to come on board.

In some of the school where pre primary students were also present, we thought that the information could be complex for the students attending the session, but to our surprise many students did answer all the queries with great aplomb and mature understanding.



Way to go forward:

Some of the pointers for taking it forward are as follows:

- I. Upscale the model ;reaching out to each and every school for campaign areas of SARD-Plan.
- II. Conduct sessions for parents also i.e community engagement sessions.
- III. Follow up initial intervention with an advance interaction.
- IV. Design more teachers' workshops and equip them with some tools of engagement.V. Incorporate students' participation in designing the tools of positive discipline.
- VI. Run advocacy clubs or forums in schools.
- VII. Create mechanism of awarding teachers for adopting positive techniques and producing results.
- VIII. Distribute usable collaterals with messages for students, could be interesting comics.

School Contact Program - Learn Without Fear

School Presentation List

Feb-13

Sr.No.	School Name	Address	Date	Time
1	Nigam Pratibha Vidyalaya no.3 (Girls)	Dr. Ambedkar Nagar Sector -4, New Delhi - 110062	18-02-13	11:00 AM
2	Nigam Pratibha Vidyalaya no.3 (Boys)	Dr. Ambedkar Nagar Sector -4, New Delhi - 110062	18-02-13	1:15 PM
3	M.C.Primary Girls school no.2	Gautampuri New Delhi -110044	19-02-13	10:30 AM
4	M.C.Primary Boys school no.2	Gautampuri New Delhi -110044	19-02-13	1:30 PM



5	Nigam Pratibha Vidyalaya (Girls)	Janata Flats , G.T.B Enclave Shahdara Delhi-110093	20-02-13	10:30 AM
6	Nigam Pratibha Vidyalaya (Boys)	Janata Flats , G.T.B Enclave Shahdara Delhi-110093	20-02-13	1:30 PM
7	M.C. Primary Co. Edu.Pratibha School	Nangli Poona, Delhi- 110036	21-02-13	9:30 AM
8	M.C. Primary School (Girls)	Narela Mandi 1 , Delhi 110040	21-02-13	11:00 AM
9	M.C. Primary School (Boys)	Narela Mandi 1 , Delhi 110040	21-02-13	1:30 PM
10	M.C.Primary School	Faiz Bazaar, Dariyaganj Delhi - 110002	25-02-13	8:15 AM
11	Nagar Nigam Pratibha Vidyalaya	Katra chajju Pandit , Delhi - 110005	25-02-13	11:00 AM
12	Nigam Pratibha Vidyalaya Boys	Ramjus Lane - B , Karolbagh , Delhi - 110005	26-02-13	10:30 AM



हमारा प्रयास, हमारा संकल्प

हम गर्व के साथ ये घोषित करते हैं कि हमारा स्कूल

निगम प्रतिभा विद्यालय रामजस लैन (बाल)

विद्यार्थियों के प्रति होने वाले मानसिक एवं शारीरिक दुर्व्यवहार से मुक्त है।
इसके साथ-साथ हम विद्यालय परिसर में विद्यार्थियों को स्वस्थ और सुरक्षित
शिक्षा देने का भी वचन देते हैं।


अध्यापकगण


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हर बच्चे का अधिकार
शिक्षा, सुरक्षा और प्यार



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Some captured moments of the campaign

